

PAINT CREEK
INDEPENDENT SCHOOL DISTRICT

GT AWARENESS FOR PARENTS

PRESENTED BY GT COORDINATOR, JENNIFER WHITE



WHAT IS GIFTED AND TALENTED?

The Texas Education Agency defines a gifted/talented student as a child who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field. (Texas Education Code 29.121)

WHY GIFTED AND TALENTED?

According to the *National Association for Gifted Children*, students with gifts and talents:

- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.
- Require varied services based on their changing needs.

OVERVIEW OF G/T SERVICES

- *The focus of an advanced level program is to:*
- Routinely determine student needs, interests, and abilities.
- Differentiate instruction with respect to content, process, product, and learning environment.
- Offer cross-curricular opportunities through integrated academic and real-world connections with problem solving experiences.

OVERVIEW OF G/T SERVICES

- Offer opportunities for collaborative research and independent study.
- Operate intentionally within the application, analysis, evaluation, and synthesis levels of Bloom's Taxonomy.
- Utilize technology as a resource, productivity, and communication tool.

IDENTIFICATION AND ASSESSMENT PROCEDURES

- Students may be referred for the gifted and talented program by teachers, counselors, administrators, parents, or other interested persons.
- The referral window is from November 1 through November 15 of each school year.
- Referral forms are available in the front office at Paint Creek ISD.
- Students referred will be screened to determine their eligibility for GT services. The screening consists of a collection of quantitative data (a continuum of 3 assessments) and qualitative data.

GT ASSESSMENT CONTINUUM

QUANTITATIVE MEASURES

- *CogAT (Nonverbal Assessment)* – measures a student’s reasoning abilities through the use of visuals/pictures. CoGAT is given online and proctored by the district’s GT Coordinator.
- *Iowa Test of Basic Skills (or Logramos for Spanish-speakers)* – a standardized achievement test that measures what a student has learned. This test is also online and proctored by the district’s GT Coordinator.
- *Torrance Test of Creativity* – a creativity assessment given in a face-to-face setting

QUALITATIVE MEASURES

This part of the screening looks for input from those who know the student:

- Parent Inventory and Consent to Test
- Teacher Inventory
- Student Product

COMMITTEE DECISION

- The district's GT Committee will meet after all screening is complete.
- Letters will be sent home notifying parents of the results of the identification process.
- Students identified (1st-12th grades) will start receiving gifted services beginning in August of the following school year. Kindergarten students identified will start services in March of the current school year.

PAINT CREEK ISD

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